

Dear Rita,

Thanks for your message.

I'm glad to hear¹⁰ that you consider that "language is the road map of²⁰ culture". I agree with

your wonderful quotation. In my opinion,³⁰ language is really[✓] road map[✓] of culture. It is known⁴⁰ that[✓]

when you learn a new language, you will get⁵⁰ smarter and get a lot of opportunities. When I was⁶⁰

going abroad I[✓] never felt myself uncomfortable and diverse. I really⁷⁰

was enjoying when I was connecting with other people. Also I⁸⁰

consider that where⁹⁰ its people come from and where they are going[✓].

I can give[✓] example from my life. [✓]

I¹⁰⁰ had a pen-friend Max and he was from England. He went¹¹⁰

to my town. Max was inspired by
our landscapes¹²⁰, culture and lan-
guage. Then he was travelling
around the Russia¹³⁰. He learnt our
Russian language a lot. Besides,
my friend¹⁴⁰ said: "I will speak
Russian more beard than now".
In¹⁵⁰ my opinion, he was keen on
learning our language and cultur¹⁶⁰.
After travelling around the
Russia, he will go travelling¹⁷⁰
around the China. He learnt
China's language and culture
there¹⁸⁰. But, unfortunately, not
of all he liked English language
and¹⁹⁰ their culture. After his
travelling, he came back to his²⁰
hometown (London, England), because
he really enjoy^{ed} living there²¹⁰.
To sum it up, your quotation

"where its people come from²⁰⁰ and where they are going" is true.

I'm looking²³⁰ forward for^{see} your message again.

Best wishes,²³³
Mark

1) Mem bonpocob

| | | |
|----------|-------|---|
| PK 3 - | 3 | + |
| opranny. | 450 | + |
| skc - | 25 | + |
| Ipnu. | 1 | + |
| Opqo? | 20 | + |
| | <hr/> | |
| | 490 | |

Participant's ID number 9A-8

List. - 14
Read. - 13
Use - 10

Listening

| | | | | |
|-------|-------------|--------------|--------------|--|
| + 1. | True | <u>False</u> | | |
| + 2. | <u>True</u> | False | | |
| + 3. | True | <u>False</u> | | |
| + 4. | <u>True</u> | False | | |
| - 5. | True | <u>False</u> | | |
| + 6. | <u>True</u> | False | | |
| + 7. | <u>True</u> | False | | |
| + 8. | True | <u>False</u> | | |
| + 9. | True | <u>False</u> | | |
| + 10. | <u>True</u> | False | | |
| + 11. | A <u>mm</u> | B | <u>C</u> | |
| + 12. | <u>A</u> + | B | C | |
| + 13. | <u>A</u> + | B | C | |
| + 14. | A - | B | <u>C</u> | |
| + 15. | <u>A</u> | B | C | |

Оценочные баллы: максимальный -15; фактический 14/14 баллов.

Подписи членов жюри [Signature]

Reading

| | | | | | |
|-------|----------|----------|--------------|----------|----------|
| - 16. | A | B | <u>C</u> | | |
| - 17. | A | <u>B</u> | C | | |
| + 18. | A | B | <u>C</u> | | |
| - 19. | A | B | <u>C</u> | | |
| + 20. | A | <u>B</u> | C | | |
| + 21. | A | B | <u>C</u> | | |
| + 22. | A | B | <u>C</u> | | |
| + 23. | <u>A</u> | B | C | | |
| + 24. | A | <u>B</u> | C | | |
| - 25. | A | <u>B</u> | C | | |
| + 26. | A | B | C | D | <u>H</u> |
| + 27. | A | B | C | <u>D</u> | |
| + 28. | A | <u>B</u> | C | D | |
| + 29. | A | B | C | D | <u>F</u> |
| - 30. | | B | C | D | <u>G</u> |
| + 31. | | | | | |
| + 32. | | | | | |

| | |
|-----|-----|
| 33. | K + |
| 34. | J - |
| 35. | E - |

+
-
-

Оценочные баллы: максимальный - 20; фактический 13/13 баллов.

Подписи членов жюри [Signature] [Signature]

Use of English

| | | | |
|-----|------------------------------|---|---|
| 1. | as | + | + |
| 2. | are | - | - |
| 3. | to | + | + |
| 4. | are | - | - |
| 5. | v | + | + |
| 6. | of | + | + |
| 7. | very | - | - |
| 8. | v | - | - |
| 9. | v | - | - |
| 10. | in | - | - |
| 11. | to | - | - |
| 12. | v | - | - |
| 13. | v | - | - |
| 14. | v | - | - |
| 15. | v | + | + |
| 16. | It Were so | - | - |
| 17. | It for excitement | - | - |
| 18. | is really savoring | - | - |
| 19. | on the side | - | - |
| 20. | were had upon | - | - |
| 21. | will be grasped | - | - |
| 22. | she had eating | - | - |
| 23. | really large fruit | - | - |
| 24. | strong arm of suspect | - | - |
| 25. | was throwing ice | - | - |
| 26. | successful | - | - |
| 27. | educational | + | + |

Всероссийская олимпиада школьников по английскому языку 2023–2024 уч. г.
Муниципальный этап. 9–11 классы

| | | | |
|-----|-----------------------------|---|---|
| 28. | distincting | — | — |
| 29. | decuring | — | — |
| 30. | gasing | — | — |
| 31. | existing exiting | — | — |
| 32. | entertainment | — | + |
| 33. | handmade | — | — |
| 34. | seemly | — | — |
| 35. | diverse | — | — |
| 36. | F | — | — |
| 37. | B | — | — |
| 38. | H B | — | — |
| 39. | A | + | + |
| 40. | E | — | — |
| 41. | K | — | — |
| 42. | H | — | — |
| 43. | I | + | + |
| 44. | B J | — | — |
| 45. | D | + | + |

Оценочные баллы: максимальный - 45; фактический 9/10 баллов.

Подписи членов жюри

