

People speak different languages everyday.
Language really can tell you about people.

I think that according to language you can really know where it's people come from and where they are going. I think so because every language contains specific national words. As example, there is a special kind of soup, "schi" in Russian food. This kind of soup is one of national symbols of Russia. This word is only Russian word. That's why if you'll hear this word somewhere, you'll can know more information about the person, who said this word.

Not only food is national symbol of countries. There is a lot of other words in countries' folklor. As the second example, the word "Snegei rochka" is only Russian word. This word means symbol of New Year in Russia. New

Year is celebrating every winter in Russia

To conclude, I can say that language really can tell you more information about people. It does it using national words.

Robert - 159 w / 0

Participant's ID number 9A-15

Listening

| | | | | |
|-------|-------------|--------------|----------|---|
| + 1. | True | <u>False</u> | | + |
| + 2. | <u>True</u> | False | | + |
| + 3. | True | <u>False</u> | | + |
| + 4. | <u>True</u> | False | | + |
| + 5. | <u>True</u> | False | | + |
| + 6. | <u>True</u> | False | | + |
| + 7. | <u>True</u> | False | | + |
| + 8. | True | <u>False</u> | | + |
| + 9. | True | <u>False</u> | | + |
| + 10. | <u>True</u> | False | | + |
| + 11. | A | B | <u>C</u> | + |
| - 12. | A | B | <u>C</u> | - |
| - 13. | A | <u>B</u> | C | - |
| - 14. | <u>A</u> | B | C | - |
| + 15. | <u>A</u> | B | C | + |

Оценочные баллы: максимальный -15; фактический 12/12 баллов.

Подписи членов жюри [Signature] [Signature]

Reading

| | | | | | |
|-------|----------|----------|----------|---|-----|
| + 16. | A | <u>B</u> | C | | + |
| - 17. | A | <u>B</u> | C | | - |
| + 18. | A | B | <u>C</u> | | + |
| + 19. | A | <u>B</u> | C | | + |
| + 20. | A | <u>B</u> | C | | + |
| + 21. | A | B | <u>C</u> | | + |
| + 22. | A | B | <u>C</u> | | + |
| + 23. | <u>A</u> | B | C | | + |
| + 24. | A | <u>B</u> | C | | + |
| + 25. | <u>A</u> | B | C | | + |
| + 26. | A | B | C | D | H + |
| + 27. | A | B | C | D | D + |
| + 28. | A | B | C | D | B + |
| + 29. | A | B | C | D | E + |
| - 30. | | B | C | D | G - |
| + 31. | <u>C</u> | | | | + |
| + 32. | <u>I</u> | | | | + |

| | | |
|-----|---|---|
| 33. | E | - |
| 34. | A | - |
| 35. | K | - |

Оценочные баллы: максимальный - 20; фактический 15/15 баллов.

Подписи членов жюри [Signature] [Signature]

Use of English

| | | | |
|-----|----------------------|---|---|
| 1. | as | + | |
| 2. | v | + | |
| 3. | to | + | |
| 4. | v | + | |
| 5. | in | - | |
| 6. | of | + | |
| 7. | v | - | |
| 8. | a | - | |
| 9. | v | - | |
| 10. | in | - | |
| 11. | its | - | |
| 12. | v | - | |
| 13. | v | - | |
| 14. | If | + | |
| 15. | v | + | |
| 16. | Circumstances were | | - |
| 17. | Caused by excitement | | - |
| 18. | | | |
| 19. | | | |
| 20. | | | |
| 21. | | | |
| 22. | | | |
| 23. | | | |
| 24. | | | |
| 25. | | | |
| 26. | Successful | | - |
| 27. | Educational | | + |

Всероссийская олимпиада школьников по английскому языку 2023–2024 уч. г.
Муниципальный этап. 9–11 классы

| | | | |
|-----|----------------------|--------------|---|
| 28. | <i>Distinceing</i> | - | - |
| 29. | <i>Dear</i> | - | - |
| 30. | <i>gene</i> | - | - |
| 31. | <i>Entertainment</i> | + | - |
| 32. | <i>Entertainment</i> | + | + |
| 33. | <i>Handing</i> | - | - |
| 34. | <i>seamless</i> | - | - |
| 35. | <i>Diversional</i> | - | - |
| 36. | <i>E</i> | + | + |
| 37. | <i>K</i> | + | + |
| 38. | <i>G</i> | - | - |
| 39. | <i>A</i> | + | + |
| 40. | <i>J</i> | + | + |
| 41. | <i>F</i> | + | + |
| 42. | <i>B</i> | + | + |
| 43. | <i>I</i> | + | + |
| 44. | <i>c</i> | + | + |
| 45. | <i>D</i> | + | + |

Оценочные баллы: максимальный - 45; фактический 18/18 баллов.

Подписи членов жюри

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